

A stylized graphic on the left side of the slide features a black graduation cap with a blue tassel and a blue ribbon. A large, flowing green ribbon curves across the top and left side of the slide, partially overlapping the text.

# **Promoting Positive Preschool Outcomes *Through The* Least Restrictive Environment (LRE)**

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# Let's Talk About...

- DAP
- IDEA
- GaDOE Regulations
- OSEP Requirements 
- Improving LRE in your District

# Developmentally Appropriate Practice (DAP)

## Access to the Curriculum



# IDEA



- Each public agency must ensure that—
  - (i) To the **maximum extent** appropriate, children with disabilities, including children in public or private institutions or other care facilities, ***are educated with children who are nondisabled***; and

**§ 300.114**

# IDEA Cont...



- (ii) Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment ***occurs only*** if the nature or severity of the disability is such that education in regular classes with the use of Supplementary aids and services cannot be Achieved satisfactorily.

**§ 300.114**

# IDEA Cont...



- (a) Each public agency **must ensure** that a **continuum of alternative placements** is available to meet the needs of children with disabilities for special education and related services.

**§ 300.114**

# IDEA CONT...



- (b) The continuum required in paragraph (a) of this section **must**—
- (1) **Include** the alternative placements listed in the definition of special education under §300.38 (instruction in regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions);

# IDEA CONT...



- In determining the educational placement of a child with a disability, including a **preschool child** with a disability, each public agency **must** ensure that—

(a) The placement decision—

(1) Is made by a group of persons, including the **parents**, and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options;

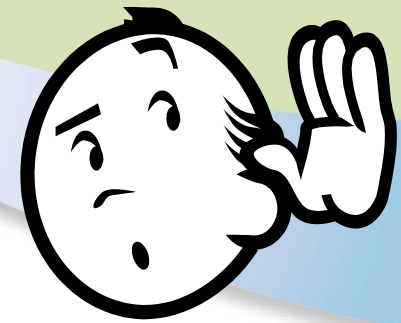
**§ 300.116**



# GADOE REGULATIONS



# OSEP REQUIREMENT



Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

(20 U.S.C. 1416(a)(3)(A))

# OSEP REQUIREMENTS

- 2010-2011 Data will be reported as baseline.
- Targets will be set for the next couple of years.
- Measurements & Public reporting expected to begin with the 2011-2012 data.

